

**STATE OF RHODE ISLAND  
DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES**

**PUBLIC NOTICE OF PROPOSED RULE-MAKING**

In accordance with Rhode Island General Law (RIGL) 42-35 and 42-72-5, notice is hereby given that the Department of Children, Youth and Families proposes to repeal the following DCYF rule:

**EDUCATION: PROGRAM DEVELOPMENT AND IMPROVEMENT**

This rule is being repealed because it is addressed in other existing or proposed new rules.

In the repeal of this rule, consideration was given to the following: (1) alternative approaches and (2) overlap or duplication with other statutory and regulatory provisions. No alternative approach or duplication or overlap was identified based upon available information.

This repealed rule is accessible on the R.I. Secretary of State's website (<http://www.sec.state.ri.us/ProposedRules/>) and the DCYF website (<http://www.dcyf.ri.gov>) or available in hard copy upon request (401-528-3685). Interested persons should submit data, views or written comments by July 26, 2010 to Susan Bowler, Administrator for Families and Children, Department of Children, Youth and Families, 101 Friendship Street, Providence, RI 02903 ([Susan.Bowler@dcyf.ri.gov](mailto:Susan.Bowler@dcyf.ri.gov)).

In accordance with RIGL 42-35-3, an oral hearing will be granted if requested by twenty-five (25) persons, by an agency or by an association having at least twenty-five (25) members. A request for an oral hearing must be made within thirty (30) days of this notice.

# **~~Education: Program Development and Improvement~~**

~~Rhode Island Department of Children, Youth, and Families  
Division of Juvenile Correctional Services: Training School and Detention Center~~

**~~Policy: 1200.1723~~**

~~Effective Date: June 14, 2004 Version: 1~~

~~The Education Program staff continuously strives to achieve excellence in service delivery. The various strategies utilized are data collection and analysis, staff review and modification of curriculum, input from students as well as business and education professionals and implementation of best practices within correctional education. Program development and improvement is a continuous process.~~

**~~Related Procedures...~~**

**~~Education: Program Development and Improvement~~**

## **~~Education: Program Development and Improvement~~**

### **~~Procedure from Policy 1200.1723: Education: Program Development and Improvement~~**

~~A. The Program development and improvement plan will be structured to:~~

- ~~1. Identify personnel training and professional development needs.~~
- ~~2. Implement initiatives that focus on the continual improvement of programming.~~
- ~~3. Develop standardized methods to analyze, monitor, and manage program outcomes.~~
- ~~4. Assist in the development and monitoring of short and long term goals.~~
- ~~5. Develop and manage strategies for data collection and follow-up.~~

~~B. The success of the educational program will depend on teaching qualities across three primary areas:~~

- ~~1. Knowledge of subject matter;~~
- ~~2. Knowledge of the learners; and~~
- ~~3. Knowledge of teaching and learning.~~

~~C. The Principal monitors program development and improvement.~~

~~D. The RITS Education Program participates in a network of State Operated Alternative Programs (SOAP) in its program development and improvement efforts. The goals of SOAP are:~~

- ~~1. To insure that students that are served by SOAP are recognized and accepted as community members; and~~
- ~~2. To prepare students to access opportunities.~~

~~E. SOAP strategies for achieving those goals:~~

- ~~1. Collect data to drive decision making (refer to SOAP Data System Manual);~~
- ~~2. Adopt standards based instruction and develop curriculum at the agency level;~~
- ~~3. Provide professional development opportunities based on needs assessments;~~
- ~~4. Consolidate efforts to develop resources for programs;~~
- ~~5. Facilitate the students' transitions to other agencies, the community, schools;~~
- ~~6.1.          Promote public and institutional awareness.~~